



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТІҢ  
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО  
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR  
ACCREDITATION AND RATING

# REPORT

external expert commission (EEC)  
on the results of the work of the external expert commission for evaluation  
for compliance with the requirements of institutional accreditation standards

State Educational Establishment "South Kazakhstan Polytechnic College"  
Educational Department of South-Kazakhstan region

from "14" to "16" May 2018.

South-Kazakhstan oblast 2018

Addressed to  
Accreditation  
advice of the IAAR



Независимое агентство  
аккредитации и рейтинга

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## **(I) LIST OF SYMBOLS AND ABBREVIATIONS**

EEC- external expert commission;

SCSE - state compulsory standard of education;

SPU-state public utility;

ICT - information and communication technologies;

MES - Ministry of Education and Science;

IAAR is an independent agency of accreditation and rating;

EP - educational program;

TS - teaching staff;

RK - Republic of Kazakhstan;

WC- working curriculum;

Media - the media;

LLP - limited liability partnership;

TVE - technical and vocational education;

SC- a standard curriculum;

SKPC - "South-Kazakhstan Polytechnic College"

ALPPQ - Assessment of the level of professional preparedness and qualification

ACS - Automated Control System

LBC - Library and Bibliographic Classification

HEI - Higher education institution - Higher educational institution

IAT and ATR ES - Institute for Advanced Training and Retraining in the Education System

CYA - Committee for Youth Affairs

SCC-subject-cycle commission

RSE - Republican State Enterprise

EMC - Educational-methodical complex

JD- job descriptions

PP-clause on division

PC -Pedagogical Council

AMA - administrative and management apparatus

EW - educational work

TPW- training and production work

QMS-Quality Management System

## **(II) INTRODUCTION**

In accordance with the order of the Independent Agency for Accreditation and Ranking No. 44-18-OD of 28.04.2018, from 14 to 16 May 2018, an external expert commission visited the State Enterprise "South Kazakhstan Polytechnic College", Department of Education of the South Kazakhstan Region, with the purpose of conducting procedures for assessing compliance with the standards of institutional accreditation of the IAAR.

The report of the external expert commission (hereinafter referred to as "the WEC") contains an assessment of the conformity of the South Kazakhstan Polytechnic College to the Education Department of the South Kazakhstan region to the criteria of the IAAR. standard, the recommendations of the EEC for further improvement of the work.

The composition of the EEC:

1. The chairman of the commission – Tatybekov Sanzhar Meirkhanovich, head of the Strategic Development and Monitoring Department of the NJSC "Holding" Kasipchor "(Astana);
2. Foreign expert – Tayirov Mitaly Muratovich, Doctor of Physics and Mathematics, Professor of Batken State University (Kyzyl-Kya, Kyrgyz Republic);
3. Expert – Beysetbaev Asylkhan Kosylkhanovich, Deputy Director for Academic Training of the State Enterprise "Almaty State Polytechnic College" (Almaty);
4. Expert –Enkenov Bauyrzhan Bolatkhanovich, Deputy Director for Innovative Technologies of the Taldykorgan College of Industrial Industry and New Technologies (Taldykorgan);
5. Expert –Nurzhan Nurly Nurzhanovna, Deputy Director for Academic Affairs of the CGUP "Atyrau Polytechnic College named after S. Mukashev" (Atyrau city);
6. Expert –Tugerova Galiya Berdibaevna, Deputy Director for Scientific and Methodological Work of the MKG Mangistau Energy College (Aktau);
7. Expert –Zhubandykova Zheniskul Umirtaevna, Ph.D., teacher of special disciplines of Aktobe Polytechnic College (Aktobe);
8. The observer from the Agency – Dinara Bekenova, the head of the project on the accreditation of organizations of the TVE IAAR. (Astana);
9. The employer – Madina Tursynbekova, head of the human capital department of the Regional Chamber of Entrepreneurs of the SKO (Shymkent city);
10. Student – Rakhymbai Aiken Skykenzyzy, second-year student of specialty 1202000 "Organization of transportation and traffic management in transport (by industry)" SCC "Shymkent College of Transport, Communications and New Technologies" (Shymkent).

### **(III) REPRESENTATION OF THE ORGANIZATION OF EDUCATION**

The State Public Utility Company of the South-Kazakhstan Polytechnic College»The Department of Education of the South-Kazakhstan region (hereinafter - SKPC) was founded in 1934. Since in 1934, as part of the industrialization of the Soviet Government, the Shymkent Mining and Metallurgical College was established. In different years SKPC was transformed.

SKPC is organized on the basis of the decision of the Akimat of the South Kazakhstan Oblast on June 18, 1997, decision No. 140, by merging the South Kazakhstan College of Energy and Business (1971) and the Shymkent Polytechnic College.

The activity of the JCC is carried out on the basis of the Charter approved by the resolution of the akimat of the South Kazakhstan region dated January 23, 2015 No. 13, a certificate of state re-registration of the legal entity dated April 13, 2016, issued by the Justice Department of the South Kazakhstan Oblast, and also in accordance with the Education Law of the Republic of Kazakhstan July 27, 2007, No. 319-III, the Standard Rules for the Activities of Organizations of Technical and Vocational Education, approved by the Government of the Republic of Kazakhstan on May 17, 2013, Order No. 499, the State Obligatory (hereinafter - the State Educational Establishment), the State Program for the Development of Education and Science of the Republic of Kazakhstan for 2016-2019 and other regulatory and legal acts regulating the system of technical and vocational education.

The owner of SKPC is the Akimat of the South-Kazakhstan region. The authorized body of the JCC is the Education Department of the region. The form of property is state property.

SKPC operates on the basis of license No. KZ16LAA00006897, issued by the Department for Control in the Education Sector of the South Kazakhstan Region on 25.04 May 2016, without a limitation period.

A confirming document on the availability of its own educational material and technical base is the State Acts for the right to permanent use of land.

In 2013, the SKPC successfully passed the State Attestation and confirmed the State License for Qualified Specialties (Order of the Department for Control in the Area of Education of the South Kazakhstan Republic No. 751/18 of 18.11.2013).

SKPC implements programs of technical and vocational education (hereinafter - TVE), which allow students to acquire practical skills in related specialties of vocational and technical education.

2007 SKPC received the Certificate of Conformity (QMS) with regard to the provision of services in the field of technical and vocational education. In 2017, SKPC passed the procedure of recertification and received the Certificate of

Compliance with the requirements of ST RK ISO 9001-2016 (ISO 9001: 2015) "Quality Management Systems. Requirements ", No. 00069153 (valid until December 26, 2020).

The college carries out the training of a middle-level specialist in demand for the country's economy.

The college conducts training in 7 specialties of TVE:

<b>Code and name of the specialty</b>	<b>Code and name of qualification.</b>	<b>The term of training is based on the 9th grade.</b>	<b>The term of training is based on the 11th grade</b>
0819000 - "Technology of oil and gas processing"	081907 3 technician-technologist	3 y. 10 months	2 y. 10 months
0911000- "Technical operation, maintenance and repair of electrical and electromechanical equipment"	091101 3electromechanics	3 y. 10 months	2 y. 10 months
0902000 - "Electricity supply" (by industry)	090203 3 electrician	3 y. 10 months	2 y. 10 months
1302000 - "Automation and control"	130202 electromechanic	3 y. 10 months	2 y. 10 months
1304000 - "Computers and software"	130403 3 technician	3 y. 6 months	2 y. 6 months
	1304043 technician-programmer	3 y. 10 months	2 y. 10 months
	1304053 - technician of information security	3 y. 10 months	2 y. 10 months
	130406 3 technician of computer service	3 y. 10 months	2 y. 10 months
1306000 - "Radio electronics and communications" (by types)	130609 3 technician of communication	2 y. 10 months	1 y. 10 months
0906000 - "Heat power plants of thermal power plants"	090603 3 technician of energy	3 y. 10 мес.	2 y. 10 мес.

Also, the college has a license in the following specialties: 0813000 "Tire production and vulcanization process", 0812000 "Rubber-technical production", 0802000 "Construction and operation of gas-oil lines and gas-oil storages", 0907000 "Heat engineering equipment and heat supply systems". However, according to the specialties training is not conducted due to the lack of applications from employers and at the moment the SKPC plans to refuse a license in the above-listed specialties.

At the end of 2017, the college received a license for work qualifications in the specialties: 1302000 - Automation and Control, 1302012 - Instrument for Control and Automation, 0819000 - Technology of Oil and Gas Processing, 0819012 Operator of Technological Equipment, 1304000 - Computing Machinery and software ", 1304012" Computer operator ", 1306000 -" Radio electronics and communications "(by types), 1306052" Cable man and communications installer ". In the future, the college plans to train personnel on a two-tier model, i.e. with assignment of the expert of an average link and working qualification.

Training is conducted on full-time and part-time forms of education, the languages of instruction are state and Russian.

The total contingent of the college as for September 1, 2017-2018 of the curriculum was 2512 people, 1780 by state order, 732 on a commercial basis.

To realize the mission of the college, the purposeful achievement of strategic goals and objectives, the provision of quality educational services and the implementation of effective activities, the college has all the necessary infrastructure of modern material and technical resources and highly qualified engineering and pedagogical staff.

At the time of verification, the college's IPR is 205 employees, the percentage of full-time teachers is 100%. The qualitative composition of the IPR is 48.2% (54 teachers have the highest qualification category, 45 - the first category).

The college has the appropriate material and technical base: it is a three-story educational building with more than 66 offices and laboratories, which have 15 computer classes, a study room, an assembly hall for 336 seats, a library with a reading room for 80 people, a gym, a dining room for 150 people, medical center, laboratory and production building with 4 workshops: mechanical and mechanical, electrical installation and electrical.

In college there are 6 language laboratories, 25 classes with interactive whiteboards, 30 multimedia cabinets, as well as a cabinet robotics with 8 sets. Computer classes are equipped with 430 computers of the latest modification. The college is connected to the Internet, has a good base of electronic office equipment, and also operates a Wi-Fi network.



All classrooms are equipped with the necessary technical means of teaching, visual aids, and the library - educational and methodical and scientific literature. In accordance with the QMS, the structure of the college includes: 7 departments with full-time and part-time forms of study and 13 departments (cyclic commissions), educational, production, educational and methodological research for information technologies, as well as economic activities and material and technical services.

For the years of work of the college, tens of thousands of specialists have been issued, who have applied their professional qualities in various branches of the production sphere.

The College carries out training of specialists in close cooperation with the main employers of the region and region: LLP "Petro-Kazakhstan Oil Products", LLP "HILL Corporation", JSC "3-Energocentre", LLP "Automation Instrument Remservis", LLP "Automatprom", LLP "Azalextextile", LLP "Tectum Engineering", "Shymkent signal and communication distances" joint-stock company, LKS Service, JSC "Transtelecom", Shymkent Department of Internal Policy "Youth Resource Center", JSC "NSC", LLP "Ontustik Zharyk Transit", LLP "Energopotok", LLP "Electro Apparatus", JSC "Shymkent Airport", "Ukat zhylu ortaly", National company "The Kazakhstan Temir Zholy", LLP "Alma TV", JSC "Elmo", "BerkutIT", "Pro-IT Kazakhstan", etc. The college has a contract with more than 80 enterprises, all of which allows to work on the preparation and distribution of graduates directly with consumers.

The indicators of employment reflect a positive trend, which indicates the demand for college graduates and the good quality of training specialists. Employment of graduates of the full-time department is 85% (533 people, 455 of them are hard-working).

The main sources of information on the activities of the Higher College are: the official website [www.ukpk.kz](http://www.ukpk.kz).

#### **(IV) ACCREDITATION OF THE PREVIOUS PURPOSE PROCESS**

South Kazakhstan Polytechnic College "State-Owned Enterprise Association"  
Management of the South-Kazakhstan Oblast in the Institutional Accreditation  
Procedure of the TVE.



## **(V) LOWERATION OF EES VISIT**

Visit of EES in the SKPC was organized in accordance to the program, authorized by the Chairman of the Board of Directors and Approved by the College, period from 14 to 16 May 2018.

With the participation of the EES at SKPC, the UCPC was instructed to assist in the selection of a full-fledged commission of inquiries, visits to the business community, and the selection of methodologies for selecting questions.

The meeting of the EEC with all grouped members was accompanied by a programmatic presentations, with the provisional timely intermediate intervention. The team of the SKPC is part of the program, which is a part of the program visit, as well as full-fledged experts.

In the Visitor's Workshop, a group of practitioners, educators, parentage teachers and practitioners (Table 1) was interviewed and educated by college students. The total number of participants is 348 people.

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**Table 1. Employees working in the field of training and other people who are present at the meetings with EES from IAAR:**

CategoryMembers	Number
Director	1
Deputyof director	5
Head of department / academic unit	8
Chair of Department / methodical association	13
Methodist	1
Chiefaccountant / economist	2
Head of Human Resources Department	1
Teachers and Masters of Industrial Training	75
Other workers (lawyer, social psychologist, psychologist, executive secretary of the admission committee, head of the medical unit, librarian)	6
Student	108
Graduate	65
SocialPartner	21
Parentsofstudents	42
Total	<b>348</b>

During the work of EES, a visual inspection of the college infrastructure was carried out: classrooms, laboratories, workshops, computer classes, a library, a reading room, a gym, a medical center, a hostel, canteens and others.

The SKPC practice bases were also visited, including the accredited programs: LLP “Petro-Kazakhstan Oil Products”, LLP “Hill Corporation”, LLP “Automation Remservis Instrument”, JSC “3-Energocentre”, Kuar Zhylu Ortalyk-3, LLP Trade Center “Evrika”, LLP “KazTilDamu”, JSC “Shymkent Distance of Communication and Signaling”, JSC “Kaz Tele Radio”, LLP “Ai-Service Trans”, LLP “Kaz-ElMash”.

EES members attended training sessions, including all accredited educational programs. The offices are equipped with multimedia equipment (projector, screen, speakers). In general, students actively took part in the classes, i.e. carried out practical tasks, answered questions, and discussed. The programs fully corresponded to the plan of the classes. In the whole analysis of attending classes, it shows a good quality teaching staff, a sufficient theoretical and practical level of training, but nevertheless in some situations improvement is required.

The EES experts also studied the documentation of the college, including departments, departments that implement accredited educational programs for compliance with the standards of institutional accreditation.

All conditions were created for the work of the EES, access to all necessary information resources was organized.

As part of the planned program, the primary key recommendations for improving the activities of the college, developed by the EES on the results of the examination, were presented at a meeting with the leadership of the college. The college leadership at the final meeting was explained about the follow-up procedures.

The activities planned within the framework of the visit allowed the members of EES to conduct an independent assessment of the compliance of the data, the self-assessment reports of the college, the criteria for institutional accreditation standards.

A detailed analysis of the conformity of the activities of the JCC to the Standards of Institutional Accreditation of the IAAR enabled the EES to make the following conclusions in the context of the standards in the framework of the college attendance program.

## **(VI) CONFORMITY TO THE STANDARDS OF INSTITUTIONAL ACCREDITATION**

### **6.1. STANDARD "VISION, MISSION AND STRATEGY"**

The activity of South Kazakhstan Polytechnic College is carried out in accordance with the Strategic Development Plan for 2018-2022, which defines the vision and mission, and the long-term plan, as well as on the basis of the main indicators and parameters in accordance with the State Program for the Development of Education and Science Republic of Kazakhstan. In the development of these documents, the director, deputy directors, heads of structural subdivisions and other stakeholders took part. The drafts of documents were discussed and approved at the meeting of the pedagogical council.

The vision is formulated as follows: SKPC among the leading educational institutions of the republic for the preparation of competitive specialists in energy, information and communication technologies and automation of the oil and gas industry.

The mission is defined as the preparation of competitive, professional specialists necessary for industrial and innovative development of the country in the fields of information technology, communications, energy, automation of the oil and gas industry.

The development plan of the college corresponds to the priority areas of Kazakhstan's economic policy - the country's industrial and innovative development. In forming the mission, goals and objectives of the college, the objectives set forth in the Message of the Head of State to the people of Kazakhstan dated 17.01.2014 "Kazakhstan way - 2050: common goal, common interests, common future", "State program of industrial and innovative development of Kazakhstan for 2011-2019 years ", an article by the President of the Republic of Kazakhstan N.Nazarbayev" A look into the future: modernization of public consciousness "of April 12, 2012; "State Development Program of Education of the Republic of Kazakhstan for 2016-2019", the state program "Digital Kazakhstan", approved by the Decree of the Government of the Republic of Kazakhstan No. 827 as of 12.12.2017; "Development program of the South Kazakhstan region for 2016-2020 years."

At SKPC the command of management under the direction of the director which as a result of collective work has defined 5 development priorities has been generated. Units were identified that reassessed their capabilities, developed development plans, identified a set of projects, activities.

Implementation of the development strategy of the college includes 5 main strategic directions:

1. constant improvement of the management system of the educational process, strengthening the material and technical base and upgrading the skills of engineering and pedagogical personnel for the formation of an effective, quality, modern educational system;
2. improving the management system of the college;
3. Educational work and youth policy
4. Establishment of the WorldSkills competence center in the educational institution by profession: electrical installation, industrial automation and software development.

In general, the development strategy of SKPC corresponds to the available resources, college opportunities and labor market requirements. SKPC has all the opportunities for the implementation of the mission, set goals and objectives in accordance with the requirements of the labor market.

Strategic management of the college is carried out at meetings of collegiate bodies: the pedagogical council of the QMS, meetings under the director, the Board of Trustees, subject-cycle commissions.

To implement the strategy and ensure the compliance of the strategy with the available resources and opportunities of the college, internal documents have been developed in accordance with the requirements of the RA NA on education and general principles of the legislation of the Republic of Kazakhstan.

All activities in the educational process are focused on the mission and vision of SKPC, taking into account the priorities, strategic goals and objectives, as well as the prospects for further development, the activities of all structural units are planned and organized.

In the structure of the development strategy there is an analysis of the current situation, including an analysis of strengths and weaknesses - a SWOT analysis.

The college trains in 7 specialties and 10 qualifications.

Information resources of the college provide access to information about the educational institution (website - [www.ukpk.kz](http://www.ukpk.kz)) and provides an opportunity to get acquainted with the mission, vision and strategic development plan. The site contains information about the trust phone blog and the trust box, there is a blog of the director where students can ask questions.

During the visit to the practice bases, one of the employers (representative of PetroKazakhstan) appreciating the good practical training of the students of the SKPC raised the issue of training the staff with the qualification of "bachelor's degree" and the implementation of post-secondary education programs. To do this, first the college should consider obtaining the status of "Higher College". In

general, the possibility of a strategic direction in this part corresponds to the demands of the labor market.

Members of the EES mark partial correspondence of the strategic goals of the college, the adequacy of the mission, vision, strategy to the available resources: financial, information, personnel and material and technical base. Similarly, the lack of clear indicative indicators (including indicators of "effectiveness" and "effectiveness.") In the development strategy does not provide an opportunity for clear planning and monitoring of the achievement of expected results in the implementation of the strategy.

The questionnaire survey showed that the college's mission is reflected in the curriculum very well and well (a combined average of 100%) - 58.9% and 39.3%, also in assessment procedures and innovation programs - 30.4% rated very well and good - 67.9%.

Student questioning conducted during the visit of the IAAR EES showed that the overwhelming majority of students (97.4%) were completely satisfied with the level of implementation of these rules and strategies of the OP.

Strengths are:

- the adequacy of the mission, vision, strategy of the available resources (including financial, information, personnel, material and technical base), labor market needs and educational policy of the Republic of Kazakhstan;
- coherence among themselves visions, mission and strategies;
- awareness of stakeholders about the content of the mission and the strategy and the processes of their formation;
- implementation of strategic, tactical and operational planning and resource allocation processes in accordance with vision and mission.

The Commission recommends:

- continue work to improve the quality of the educational process, taking into account the strategic plan for the development of the college;
- consider the issue of obtaining the status of "Higher College" for the implementation of applied bachelor programs;
- to improve the available information on the activities of the college and conduct self-assessment in all areas, based on the development and implementation of measurement processes, analysis to assess the success of the implementation of the strategy of the organization of TVE through such indicators as "performance" and "efficiency."

***EES notes that the college's institutional profile for this standard contains 4 strong, 6 satisfactory and 1 position requires improvement.***

## **6.2. STANDARD "MANAGEMENT AND MANAGEMENT"**

SKPC management system is aimed at realizing the mission, vision and strategy. The management of the college is carried out in accordance with the legislation of the Republic of Kazakhstan, namely, the Constitution of the Republic of Kazakhstan, the Civil Code, the Labor Code, the Laws "On Licensing", "On Education", and other normative and legal documents of the Ministry of Education and Science of the Republic of Kazakhstan, the Charter approved by Resolution No. 13 of the Akimat of South -Kazakhstan region of 23.01.2015, internal normative documents (acts of local significance, regulations, job descriptions, methodical instructions, instructions and recommendation s).

The management of the college is carried out in accordance with the principles of collegiality and corporate governance, the fundamentals of process management are introduced. The College in the 2017-2018 academic year has moved to the new standard of the RK ST 9001-2016 (ISO 9001: 2015), which is designed to continuously improve the efficiency of the educational institution, taking into account the needs of the stakeholders. To this end, the college identifies the main activities and processes leading to the improvement of activities, establishes the sequence and interaction of these processes, development in the direction of continuous improvement, and the use of internal audits and management review to assess the state of the QMS. QMS was introduced in the college since 2007.

In December 2017, specialists of LLP "Turan Business Group" conducted an inspection audit of the quality of education in the college. As a result of the audit, the college received the Certificate of Conformity No. 00069153 KP CT ISO 9001-2016 (ISO 9001: 2015), which confirms the quality of the educational services offered by the training college.

The QMS documentation includes:

- QMS manual;
- documented procedures for managing the QMS documentation;
- process maps;
- methodical instructions;
- other documents necessary for the college for the effective functioning and management of the QMS processes (regulations on divisions, job descriptions, regulatory documents, etc.);
- quality records required by ST RK ISO 9001-2016.

The college has developed and approved job descriptions for employees of all categories. The bodies of collegial management are the Board of Trustees, the Pedagogical Council, the Methodological Council.

According to the available business processes, responsible persons from among the pedagogical staff and the administrative and managerial staff of the college



have been established between whom the procedure for providing the resources and information necessary to support these processes and monitoring them has been established, these processes are monitored, measured and analyzed, and the necessary measures are taken to achieve the planned results and continuously improve the QMS processes.

The structure of the SKPC management has a well-defined hierarchy, balanced by the transfer of appropriate authority to the lower levels of management in order to ensure the participation of all units in the fulfillment of the mission and the implementation of the college strategy. Management of current activities is carried out by the Directorate.

The college has created a scheme for the distribution of functional responsibilities between different levels of government, heads of structural units and executors. At the same time, the method of involving teachers, students, employers in management, which implies the creation in the college of forms of collegial management, authorized to make decisions on certain areas of the educational institution is not organized at a sufficiently strong level.

Maintaining a normal psychological climate, establishing a corporate culture is one of the priority areas for the work of the first leader, which manifests itself in the interests of both the college itself and its employees.

A positive result of this activity can be considered the absence of collective and individual labor disputes, the normal functioning of all units supporting the educational process and the absence of conflicts between the teaching staff and students.

The normative documents of the college testify to the existence of a system of long-term, medium-term and short-term planning, the results of which are recorded, collegially discussed and distributed to stakeholders and the collective. Planning for college activities is a function of the strategic management of the college leadership.

One of the main forms of evaluating the activities of the units are their annual reports, containing a comprehensive self-assessment of activities.

To obtain objective information about the activities of the college on various aspects, feedback is provided: the director's blog on the college website, the schedule for the reception of the director for personal matters, the "mail boxes" for anonymous complaints and the offer in the foyer and other tools for monitoring the management process in the college. The site is very well used as an information resource, the documentation on the site is up-to-date, the leader's blog is active, the news headline is fresh.

In college, an optimal system for managing and identifying responsible persons has been formed. The functional distribution of responsibilities between deputy

heads covers all the main areas of the college's activities and allows the successful implementation of the strategy for its development.

In the framework of feedback organization with students and teachers of the college, meetings are held with the director, deputies, various forms of interviews, meetings with groups; while the availability of the college leadership is at a high level and is implemented without a preliminary record. Sociological research among teachers, employees and students is organized, the results of which are analyzed at the meetings of the pedagogical council. Management monitors and systematizes information about the results of examinations, state attestation and other activities, which is reflected in semi-annual and annual reports.

According to the results of the questionnaire within the framework of the EES work, 71.4% of teachers answered well and 28.6% were very good at involving in the process of making managerial and strategic decisions. The surveyed students showed complete satisfaction with the level of accessibility and responsiveness of the college's management - 89.7%.

Strengths are:

- availability of a certified quality management system (the Certificate complies with the requirements of ST RK ISO 9001-2016 as applied to the provision of services in the field of technical and vocational, post-secondary education under No. 0069153 of December 26, 2017)
- there is monitoring, including the creation of reporting processes;
- there is a correspondence of its structure of the development strategy of the college;
- Openness and accessibility of managers and administration for students, teachers, parents;
- availability of documents on the organizational structure and management of the college, as well as documentation of all major business processes;
- the management of the OP demonstrates a clear definition of those responsible for business processes, unambiguous assignment of staff duties, delineation of the functions of collegial bodies;
- availability of information systems and databases, use of the Internet for information, availability of a portal and / or Internet site;
- There is a practice of regularly measuring the satisfaction level of all stakeholders (teachers, employees, students, parents, employers) through questionnaires and personal communication;
- the presence of a blog of the director on the site [www.ukpk.kz](http://www.ukpk.kz), the establishment of official hours of reception, e-mail, the use of instant messengers for the direct treatment of students and parents to the administration and staff of the college.

### **The Commission recommends:**

- Strengthen the work on the organization of the educational process, taking into account the requirements of regulatory legal acts regulating the system of TVE;
- to formalize procedures for evaluating the activities of collegial bodies and structural units, top management
- consider the possibility of including in the collegial bodies of the college of interested persons (employers, students, parents).

***EES notes that the institutional profile of the college in this standard contains 11 strong positions, 8 - satisfactory and 2 positions require improvement.***

### **6.3 STANDARD "EDUCATIONAL PROGRAMS"**

South Kazakhstan Polytechnic College, based on licenses, prepares specialists in 7 specialties and 10 qualifications:

- 0819000 - "Technology of oil and gas processing" qualification: 081907 3 - technician-technologist;
- 0911000 - "Technical operation, maintenance and repair of electrical and electromechanical equipment" qualification: 091101 3 –electromechanics;
- 0902000 - "Power supply" qualification: 090203 3-electrician;
- 0906000 - "Heat power plants of thermal power plants" qualification: 090603 3 - technician of energy;
- 1302000 - "Automation and control (Automation and management of technological processes of oil refining and chemical industry)" qualification: 130202 3 – electromechanics;
- 1304000 - "Computer equipment and software" qualifications: 130403 3 - technician, 130404 3 - technician-programmer, 130405 3 - technician of information security technician, 130406 3 - technician for the maintenance of computer devices;
- 1306000 - "Radio electronics and communications" qualification: 1306093-technician of communication.

Educational programs of the college are developed in accordance with the standard curriculum, depending on the length of study and recruitment of students. The structure and content of educational programs is determined by the state compulsory standard of technical and vocational education, standard curricula and standard educational curricula in specialties.

The implementation of all educational programs in the college is aimed at forming the professional competence of future specialists, corresponding to the qualification requirements of the State Educational Establishment, as well as meeting the needs of the labor market and the personal needs of students.

The correspondence of working curricula and programs to the requirements of labor market conditions is achieved through a system of taking into account comments and recommendations, and, in general, the opinions of employers, which can not be traced to the proper level. However, during the interview with employers, the latter did not confirm that they are familiar with the content of educational programs, but expressed their intention to participate more actively in the process of developing and adjusting the programs taking into account changes in production.

Working curricula, calendar-thematic plans, test papers, questions for offset, topics of course / diploma papers / projects are developed on the basis of model programs and are considered at meetings of subject-cycle commissions. The content of educational disciplines, the sequence of topics study and their interrelationship is determined by the working curricula, and the sequence of studying the academic disciplines is the working curricula.

Checking the formed professional competencies of students is carried out in the following forms:

- 1) routine monitoring - these are control polls, interviews, testing, solving of production situations and competency-oriented tasks, etc .;
- 2) intermediate control - tests, testing;
- 3) final control - test and examination.

For the development of educational programs in the college there is the necessary equipment and software. During the visual inspection of the cabinets, laboratories, workshops, sufficient equipment was provided with computer equipment (430 computers are used in the educational process), interactive whiteboards, projectors, digital stands that make it possible to apply IT technologies in the educational process. For the implementation of educational programs in technical specialties, there is also equipment necessary to meet the requirements of the industry, while the necessary modern equipment is not available.

To ensure the educational programs with the necessary resources, department heads at the beginning and end of the school year form applications for material and technical support. This type of applications includes the provision of computer equipment, educational and laboratory equipment, office supplies, furniture, repairs, etc. Applications are passed through all levels of discussion and approval. Based on the development plan of the college, an annual public procurement plan is drawn up, which is adjusted during the year as necessary.

SKPC carries out dynamic and long-term cooperation with social partners. 80 bilateral agreements on social partnership with enterprises and institutions were concluded. The visit of some practice organizations confirmed the existence of

conditions for them to pass production practice, the interest of the social partners in high-quality training of students, and the willingness to cooperate with the college in various areas of training.

The implementation of educational programs is carried out by both experienced and novice teachers, and masters of industrial training, incl. who have experience in the production of the profile of the disciplines taught. Representatives of employers to conduct training classes are not involved.

Training sessions are conducted using active teaching methods, using IT technologies. Over the past 3 years, the students of the SKPC participated in 45 different competitions, where they won 30 prizes.

During the training sessions, the current monitoring of the progress of students is carried out through individual and frontal surveys, by cards, receiving written answers to questions, conducting independent, control works, dictations, testing, etc.

Within the monitoring and monitoring of the results and conditions of the implementation of the educational program, ongoing monitoring of the quality of teaching (mutual visits, visits to the administration, discussion of the results of visits, master classes of the leading teachers) is constantly carried out.

One of the goals of the quality of knowledge is to achieve achievement rates of up to 93%, knowledge quality to 75%, and a high percentage of graduates in jobs. Some specialties require updating and updating of equipment. This is necessary, both for the implementation of the educational program, and for the preparation for the participation of students in professional competitions and championships. It is worth noting that the college is an open cabinet for the championship WorldSkills, as well as an office robototekniki with 8 sets.

An important factor in the effective implementation of educational programs is the introduction of innovative teaching methods: creative assignments, work in small groups, educational games (role, business, educational), use of public resources: specialist invitation, excursions, social projects.

In general, EES members note that the educational programs implemented correspond to standard educational standards and state compulsory standards. The system of monitoring the quality of the educational process is successfully functioning in the college.

Within the framework of the EES work, anonymous questioning of students was conducted, in which 78 students were accredited within the clusters of specialties. The commission notes that according to the results of the anonymous questionnaire, the college students showed a high degree of satisfaction with the quality of the college's educational services: 91% of the department, 67.9% of the

academic counseling, 96.2% of the library resources, 92.3% in general, and the quality of teaching 88.5%.

Strengths are:

- the content, volume, logic of the study of the academic disciplines is defined;
- transparency of the formation of the content of educational programs;
- accessibility of educational resources for all programs;
- the availability of various activities, the content of which contributes to the development of professional competencies, students.

**The Commission recommends:**

- systematize the work on updating the content and analyzing the effectiveness of changes in educational programs, taking into account the interests of employers;
- Ensure that the documentation on the conduct of instruction and testing of knowledge on safety and health is consistent;
- consider the possibility of increasing the share of practitioners involved in the teaching process for teaching special disciplines and conducting guest lectures, seminars, and others;

EES notes that the institutional profile of the college in this standard contains 4 strong positions, 10 - satisfactory and 2 positions require improvement.

#### **6.4. STANDARD "PEDAGOGICAL COLLECTIVE AND EFFECTIVENESS OF TEACHING"**

Indicators on the qualitative and quantitative composition of the teaching staff confirm the availability of personnel potential corresponding to the qualification requirements necessary for the implementation of the entire range of educational programs. The college implements a personnel policy in accordance with the main priorities of its strategy.

The selection of personnel in the college is carried out on the basis of the analysis of the needs of educational programs, which results in the announcement of a competition for filling vacancies. For this purpose, a system of recruitment of teachers and work with personnel was developed and approved in accordance with the standard rules approved by the Ministry of Education and Science of the Republic of Kazakhstan for the qualification characteristics of the positions of pedagogical workers and persons equated to them.

Teaching staff in the 2017-2018 academic year SKPC staffed 205 staff, of which the highest and first category have 23.5%, Ph.D.-1, masters - 33, masters of industrial training - 3. The leadership of the college is working to create a creative atmosphere, the atmosphere mutual respect, cooperation of teachers and students. The personnel policy of the JCC is to clearly plan the development of the teaching staff.

The college has developed a policy for the development of personnel, procedures for ensuring the quality of teaching and maintaining professional standards and ethics, and criteria for the systematic evaluation of the activities of the teaching staff. Based on the principles of corporate culture, the institutional policy of disciplinary penalties of the college related to the violation of the Internal Regulations and job descriptions ensures the hierarchy of foreclosures. The flexibility of the system helps to maintain the adequacy of violations and penalties. In general, the college operates a rational and effective system for the selection and placement of pedagogical workers, heads of structural units, administrative and managerial and support staff. The college management carries out constant control and verification of labor and performance discipline. Measures are being improved to maintain a healthy moral and psychological climate in the team.

Passing the refresher courses and internships is mainly carried out training and further training of the IPR. Accounting for staff development is carried out by the personnel department. Copies of documents confirming the fact of the upgrading of skills and training are stored in the personal files of employees.

The level development planning is carried out on the basis of the individual work plans developed by the teachers. The periodicity of professional development is established, that is, once every 5 years. Teachers raise the qualification level in the republican, regional centers of increase.

The requirement for the selection of a candidate for the vacancy of a teacher is the availability of documents on higher education, a basic education (diploma), a record in the work record book, and the education must be in accordance with the appropriate profile. Selection and placement of teaching staff in the college is carried out taking into account the level of pedagogical qualifications, professional experience and is conducted mainly on a competitive basis. The competence of teachers, the level of professional training is also established on the basis of an interview with the head of the college and the head of the personnel department. The college does not have a ranking system for pedagogical staff - the rating of teachers and college staff. The main objectives of the rating should be the motivation of the teacher, monitoring the activities of the teacher.

The leadership of the college is available to all subjects of the educational process at any working time.

Information about the teaching staff is available on the college's website, accessible to the public concerned.

The training load is formed in accordance with the working curricula, taking into account the staffing schedule. The training load includes conducting training sessions, consultations, examinations, management of course works (projects), diploma projects, practice management, management of cabinets and laboratories,

supervision. Teaching-methodical and organizational-methodical work includes the activity of the teacher on the methodological theme, the development of teaching aids, guidelines, recommendations, electronic textbooks, slide presentations, participation in the work of the cycle commissions, the methodological council, the pedagogical council, participation in vocational guidance work; attendance of the courses of pedagogical skills, training seminars, refresher courses. To support young professionals who started their work, the School of the Young Teacher functions in the college according to the approved plan.

The administration of the college pays due attention to the professional development of beginners who have been recruited. For each pedagogical worker, a mentor from among experienced teachers is assigned to provide them with methodological assistance in organizing training sessions. The college has developed criteria for selecting teachers-mentors that meet the following requirements: activities; professional skills; professionally important qualities of the individual; personal motives for mentoring.

In the college, systematic work is being done to retrain personnel and improve their skills. Administration of the South Kazakhstan Polytechnic College creates favorable opportunities for the growth of the educational level and professional skills of teachers through participation in seminars, master classes related to the application of ideas of innovations in the educational process. Teachers of the college regularly undergo advanced training in the following organizations: NAO Kusiphor Holding, branch of JSC NSCPK "Yarleau" "Institute for Advanced Training of Teachers for SKO", JSC "RNMC of Development of Telegraph and Qualification" for SKO. 10 teachers of the pedagogical collective of the college have undergone training at the region's production facilities: JSC "Kazakhtelecom", JSC "3-Energo center", LLP "HILL Corporation", LLP "Shymkent Oktan", LLP "Ai Service Trans" for professional development.

In foreign practice in 2015-2018 academic years, Deputy Director of the College of Innovative Technology Ryskulov K.T. He improved his skills at the Silicon Valley Innovation Center on Design thinking; Chairman of the CCP "Programming and AU" Ubaydullaeva IM in INTO Scotland Glasgow Caledonian University passed the refresher courses on the topic "Teacher Training and Academic English"; the teacher of computer science Taueshova BL the course of increasing the qualification in Finland was held. "Under the Professional Education Development Program: short-term training for teachers of technical and vocational education institutions". Developed by the teachers of the college methodical and EHP were reviewed by scientists, employers, colleagues from another educational institution. More than 20 works assigned ISBN.



A weighty fact that confirms the high professionalism of the teachers of the SKPC is that the teachers of the college became winners of the regional competition "The Best teacher - 2017", namely, G.S.Tanasheva. and Tasbulatov AA were recognized as worthy of the II prize-winning competition of pedagogical skill. The third place was won by Doszhanova M.S.

Teachers of the college take an active part in regional and city events promoting healthy lifestyle, holding Olympiads, charitable projects, seminars, festive events dedicated to the celebration of Independence Day of the Republic of Kazakhstan, Day of the First President of the Republic of Kazakhstan, Day of Languages of the People of Kazakhstan, Victory Day, etc.

In the course of the interview with the teachers' staff of the college, the teachers stated that they were completely satisfied with the work in SKPC and about the opportunity to talk openly with the administration about their needs and problems. Teaching in the college is carried out at a high level due to the well-coordinated, professional work of a cohesive and highly motivated pedagogical team.

Teachers of the college have the necessary qualifications, subject and methodological competence for the quality implementation of educational programs.

In addition to the teaching load, teachers carry out a variety of activities, actively participate in the life of society, the city, the region, in particular, taking an active part in various commissions, actions, seminars, competitions, etc.

At the same time, during the interview, it was noted that not fully the college's teachers are using the possibility of internships with employers and social partners. But, nevertheless, the EES survey of teachers showed that management provides the opportunity to use their own innovations in the learning process; teachers are satisfied with the level of feedback from management (well and very well -100%).

Strengths are:

- conformity of the personnel potential of the teaching staff to the specifics of educational programs in accordance with the qualification requirements;
- selection of personnel based on the analysis of the needs of educational programs;
- systemic activity on professional development and methodological support of teachers;
- information about the teaching staff is available to the public;
- the workload of the teacher includes various activities;
- High competence and professionalism of teachers - the three teachers of the SKPC are holders of the title "The best teacher";
- an effective system of support and development of young teachers;
- The pedagogical collective of the college takes part in the life of society.

The Commission recommends:

- continue to work to ensure the monitoring of the activities of the teaching staff and the systematic assessment of the competence of teachers;
- update the plan for continuing education and training for the pedagogical and management staff in order to implement the mission and the development strategy of the college, including on the issues of "Effective management of the TVE organization", "NAP in the field of TVE", "Applied Bachelor", "Modular Competency Approach", "Methods of teaching special disciplines in English", etc;
- use the material and technical resources of the social partners for internships for teachers of special disciplines and masters of industrial training;
- Strengthen the work on the introduction of innovative technologies in the teaching process and the use of active teaching methods.
- consider the possibility of raising the level of English language teaching by special subjects for access to information published in the world of scientific and technical literature and documentation;
- consider the possibility of encouraging initiative teachers who achieve high results in academic and extracurricular work with students.

***EES notes that the institutional profile of the college in this standard contains 10 strong positions, 3 - satisfactory.***

## **6.5. STANDARD "LEARNING"**

The admission of students to the college is carried out on the basis of the JCC Statute and the Model Rules for Admission to Education in the Educational Organization, which implement educational programs for technical and vocational education.

As part of the ongoing admission of students to the ranks of college students, the management organized the work of the admission committee, the commission for the entrance examinations. The recruitment is carried out at the state educational order placed in the college, on a paid basis full-time and part-time forms of education from among the graduates of secondary education organizations who graduated from the 9th, 11th grades.

At the time of the EES visit, preparation in the college is conducted in 7 specialties.

The contingent of students for the period of the visit of the WEC was 2512: there were 2,093 people in the day time department, of which 1680 people were studying under the state educational order, 766 on a contractual basis, and 419 students on a part-time basis.

Professional orientation work in the college is carried out on the basis of the approved plan for vocational guidance of applicants.

In college, work on vocational guidance includes the following activities:

- conducting an advertising campaign that enhances the prestige of the college and ensures the attraction of the largest number of entrants who are able to realize their intellectual and creative potential;
- work with school teachers, applicants and their parents;
- Coordination of the activities of the structures and departments of the college in the implementation of program activities career-oriented;
- introduction in practice of work of effective methods of vocational guidance work;
- providing a high-quality recruitment of applicants, using the resource opportunities of the college.

SKPC creates the conditions necessary for the students to effectively master the chosen educational program in accordance with their interests and needs, providing with the appropriate resources (library, consulting, information, etc.). At the same time, the college monitors the quality of educational programs by students according to established criteria and ensures continuous monitoring and improvement of the educational services provided. Particular attention is paid to the formation of future specialists, both in professional and personal plans. Also an important role is given to industrial training.

An important part of the educational process and the implementation of strategic planning for the work of the college is professional practice. Conducting professional practice is a mandatory requirement of state compulsory education standards to ensure the quality of training skilled labor.

According to the normative documents in the field of TVE, as well as working curricula and the schedule of the educational process, students undergo professional training. Professional practice includes: pre-diploma, study (introductory); technological; on the working profession; technological in production; pre-diploma. The objectives of professional practice are: to consolidate, deepen, systemize the knowledge of students received in the process of theoretical training, to instill the necessary practical skills and skills in the chosen specialty, and to involve them in future work. The practice is carried out according to the schedule of the educational process. When sending students to professional practice with enterprises - bases of practice, contracts are concluded. Thematic plans and schedules for the passage of professional practice are consistent with the leaders of enterprises - the bases of practice. There is also the practice of assigning places for the passage of practices on individual requests of enterprises. If the trainee independently found a place to practice at an enterprise that corresponds to the profile of his specialty, an individual contract is drawn up with this enterprise.

Instruction on compliance with occupational safety and health regulations necessarily precedes the practice at the enterprises.

Visiting the practice bases proved the correspondence of material and technical and personnel support of these enterprises to modern requirements. The trainees have the opportunity to master and develop the necessary professional skills under the guidance of experienced mentors during the passage of production practice. Employers in the conversation expressed satisfaction with the quality of the training of students and confirmed that they have the necessary knowledge to perform professional tasks.

The indicator of absolute academic performance based on the results of the ALPPQ and the assignment of qualifications is 100% in different years.

In order to facilitate the employment of graduates in college, meetings are held with enterprise managers, with employees of the employment and social protection department, and participation in city job fairs. A study of the needs of organizations in specialists is conducted. The practice department determines the preliminary vacancies at the enterprises of the city and district.

On the basis of certificates provided by graduates from their place of work or study, employment of graduates is monitored. Documents confirming employment are systematized in groups and specialties. Based on their prepared reports. Employment of graduates is constantly monitored. Among the graduates there are those who continue their education in higher educational institutions by specialty. An interview with the heads of enterprises showed that the social partners of the college are satisfied with the level of graduates' preparation and note the high quality of training of specialists.

During the interview with the college graduates, the fact of quick employment in the specialty and satisfaction with the knowledge and skills obtained in the college was also confirmed.

In SKPC systematic work is carried out to support gifted students. They are involved in participation in competitions of professional skill of various levels. College students take part in the World Skills Championship. So, the first place was taken by a student of the group 3032rb of the specialty "Electricity supply of manufacturing enterprises" of the JCCP Aldiyar Tolkynay, which received a direction for participation in the Republican Championship. In the regional competition "Digital Technology", held between the students of the specialties "Information technology systems" of technical and vocational education organizations, held May 19, 2017 for a special prize of akim of the region, a student of the group 142 Baydan Samat took the prize and was awarded a 1-degree diploma. On June 19-20, 2017, within the framework of the Digital Technology program, a regional hacker marathon Hakaton was held under the organization of

the South Kazakhstan akimat, where the South Kazakhstan Polytechnic College took two prizes at once: Ryskylov Kyuanysh and student of group 141 Bekov Nursultan won the first prize in where the amount of the winnings was 1,000,000 (million) tenge; Tasbulatova Alia and the student of the group 142 Baydan Samat took the prize-winning third place, the sum of the winnings: 250 000 tenge.

In their free time, talented students can participate in the activities of the CCR team, the debating club, the intellectual club Dostyk, and the sports sections.

The College has established and operates the Student Council. The total number of participants in the student council in the 2017-2018 school year was 135 people (the number of elders and activists). The student council of the college is elected at a general meeting of representatives of training groups. The main function of the student council is the development of the active life position of the future specialist, the formation of his leadership qualities.

On the website of the college in the blog "Students" you can get information about the schedule of lessons, exam schedules, the schedule of the educational process. Here, there is a feedback, where students can leave their wishes and feedback. Trainees, their parents and other interested persons can receive full information about their academic progress at any time by contacting the curator either personally or through the use of messengers and social networks. All educational and methodological material is in the public domain in the library, in classrooms, in cloud storage.

Issues related to educational activities are considered at the meetings of the Pedagogical Council of the College, the Directorate, and the meetings of the department, whose decisions contribute to improving the process of educating students.

With the purpose of studying the labor market, the employment of graduates is monitored. Employment of graduates of the full-time department is 85%.

By the standard "Learners" it can be noted that, in general, work with students is conducted at a high methodical and practical level.

Questioning of students, conducted during the visit of the EES of the IAAR, showed that the equal opportunities are provided to all trainees - 87.2%.

**Strengths are:**

- transparency of formation of the contingent of trainees and transparency of its procedures;
- the presence of a feedback system with students using modern communication technologies (site, messengers, social networks);
- the possibility of passing vocational training and professional practice in the specialty / qualification;
- Monitoring the employment of graduates.

The Commission recommends:

- consider the possibility of increasing the knowledge of English students (for example: creating a circle "Speaking club");
- Strengthen communication with college graduates - involve them to participate in various activities and consider the possibility of establishing an Alumni Association.

EES notes that the institutional profile of the college in this standard contains 2 strong positions, 6 - satisfactory.

## 6.6. STANDARD "FINANCE"

The financial activity of the college is realized on the basis of the legislative acts of the Republic of Kazakhstan, it is regulated by internal documents, accounting policies and a plan for the future development of the college.

The college funding system is based on the principles of efficiency, effectiveness, priority, transparency, responsibility, delineation and independence of all levels of budgets.

The activities envisaged in the plan are aimed at increasing the economic and social effectiveness of the college. The main directions in ensuring financial and economic sustainability are as follows:

- Strengthening the revenue base by increasing the number of students on government orders and on a fee basis;
- strengthening of the material and technical base, rational use of the college's fixed assets.

Financial and economic activities are implemented in accordance with the annually approved development plan in the context of programs implemented in the framework of the state order and for extra budgetary funds.

Annually the plan of reception under the state educational order and under paid services is carried out, the financial plan for the current year is drawn up.

Cash flow (thousand KZT) for five years is presented in the self-assessment report:

<i>Name</i>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2018 κ 2013</b>
	<i>fact</i>	<i>fact</i>	<i>fact</i>	<i>fact</i>	<i>fact</i>	<i>plan</i>	<i>в %</i>
<b>Income, total:</b>	<b>854 036</b>	<b>963 194</b>	<b>853 284</b>	<b>957 248</b>	<b>822 094</b>	<b>852 433</b>	<b>99,8%</b>
Budgetary funds, including:	723 814	831 131	751 759	858 372	734 182	771 777	106,6%
<i>Republican budget</i>	<i>289 938</i>	<i>301 944</i>	<i>170 198</i>	<i>88 340</i>	<i>61 945</i>	<i>19 754</i>	<i>6,8%</i>
<i>Regional budget</i>	<i>433 876</i>	<i>529 188</i>	<i>581 561</i>	<i>770 032</i>	<i>672 237</i>	<i>752 023</i>	<i>173,3%</i>
Extrabudgetary funds	130 222	132 063	101 525	98 876	87 912	80 657	61,9%

The data presented indicate that over the last 5 years, income receipt has a stable trend.

In general, total revenues in 2018 correspond to the level of 2013, taking into account the reduction in funding from the republican budget and extra budgetary funds. Due to the regional budget, the annual growth is an average of 13%, and revenue growth in 2018 compared to 2013 is 173%. The main share of expenses falls on the payment of wages - 38%, social payments to students (scholarship, food, etc.) - 44%.

In order to ensure the conditions for full implementation of the plans put in place, the college monitors and monitors the management of financial resources on the basis of the information disclosure system:

- formation of analytical reports on the financial and economic activities of the college;
- report on the implementation of plans for financial and business activities (development plan).

The distribution of the budget of the college is made transparent, as annually on the portal of the State Property and Privatization Committee of the Ministry of Finance of the Republic of Kazakhstan there is a development plan for state enterprises, a report on the development plan, the entire list of goods and services purchased is posted on the public procurement portal. This information is available to all interested parties.

The financial stability and viability of the college is ensured by the fulfillment of the state order and training of personnel on a fee basis.

The financial statements of the college are provided twice a year (first half and annual) to the authorized body - the Education Department.

The college, in accordance with the Charter, records the results of its activities in accordance with the legislation of the Republic of Kazakhstan and the approved rules for accounting.

Processing of documents and accounting registers at the enterprise is carried out with the help of the computer program "1-C Accounting" and corresponds to the Legislation of the RK.

The management of financial flows in SKPC generally corresponds to the development strategy of the college. Budget planning is carried out regularly, coordinated with the management of the college and the Education Department. On the basis of the results of the first half of the year, the necessary reporting is prepared - on the flow of funds, on sources of receipt and the direction of spending. External audit is conducted on the initiative of state institutions, which is explained by the organizational and legal form of the college. Independent audits are not conducted.

Internal audit is conducted only in the form of an inventory. Unplanned one-time inspections are conducted on selected issues.

The college demonstrates financial sustainability and viability, which is confirmed by the absence of creditor and receivables from third parties and arrears in wages.

The processes of compiling financial statements are automated, which ensures the adequacy and transparency of evaluating the financial performance of the college.

EES experts reject the sustainable financial and economic development of the college.

**Strengths are:**

- coherence of the development strategy and management of financial flows;
- availability of short-term and medium-term funding plans for the college;
- Financial sustainability and viability of the college.

In order to further develop and improve the activities of the college in the implementation of the college's strategy, the Commission recommends:

- consider the possibility of attracting investment in college;
- consider the possibility of an external independent audit.

EES notes that the institutional profile of the college in this standard contains 3 strong positions, 5 - satisfactory.

**6.7. STANDARD "RESOURCES: MATERIAL AND TECHNICAL AND INFORMATION"**

The resource support of the SKPC corresponds to the stated mission, goals and objectives, the strategic plan for the development of the college.

The total area of the college is 1.3236 hectares, the academic building - 4506.3 m<sup>2</sup>. There are 19 offices of general professional, special disciplines, general educational disciplines, 37 laboratories, 4 workshops, a licensed medical office with an area of 24.1 m<sup>2</sup>, 6 language laboratories, a college dining room with an area of 325, 1 m<sup>2</sup> for 150 seats. The sports hall is located on the ground floor, its area is 271.3 m<sup>2</sup>, the auxiliary rooms (changing room) - 28.4 m<sup>2</sup>, the shower area is 9.0 m<sup>2</sup>, the assembly hall for 336 seats, the youth Internet center "Shanyra" - 150 m<sup>2</sup>.

The college has two typical buildings - the training area of the laboratory and educational buildings is 7812.1 m<sup>2</sup>. The college has a sports hall equipped with appropriate sports equipment and a closed sports ground with a total area of 561.3 m<sup>2</sup>. At the college there is a hostel, a 4-storey building with 200 seats, an area of 2286.6 m<sup>2</sup>.

SKPC has 15 computer classes, 25 offices with an interactive whiteboard, 430 personal computers.



SKPC offices are equipped with visual aids, TCO facilities, didactic material in accordance with the requirements of the State Obligatory Standards for all specialties. Most laboratories are equipped with all necessary laboratory facilities for performing full laboratory work on disciplines. The workshops of the college are equipped with the necessary machines, tools, adaptations, operating facilities, allowing students to obtain a working qualification in all specialties.

The college library and the reading room are located on the first floor of the building. In the library to use the readers computers are installed with an Internet connection.

Every year the library is supplemented with educational and educational-methodical literature of Kazakhstan and Russian publishing houses and periodicals.

The book fund of educational and methodological literature is 82,815, the number of electronic educational publications is 693.

The network infrastructure of the college is in constant development, in all academic buildings students and teachers through the wireless network of Wi-Fi absolutely free to access the Internet from their mobile devices.

To ensure the openness and accessibility of information about the activities of the college, as well as to provide communication with parents, students, entrants, social partners, employers, the public, a college website was created, an e-mail address [www.ukpk.kz](http://www.ukpk.kz). The site contains information about specialties, admission rules, timetables, schedules of the educational process, as well as legal documents, information on the history of the college, the team, etc. The site regularly publishes news about the ongoing activities, achievements, life of the college. To provide feedback functions on the site there is a director's blog, a feedback book, a feedback form, as well as contact information and requisites.

In addition to the WEB-site, an official page is created in social networks Instagram (@okptk), V Kontakte (vk.com/ph.news).

In general, the logistical, information and library resources used to organize the learning and upbringing process are sufficient to fulfill the mission statement, goals and objectives and meet the requirements of each implemented program. There is an irregular improvement of material resources, modernization and strengthening of the material and technical base.

Much attention is paid to the further equipping of the college with modern technology, equipping the study rooms, training laboratories with appropriate educational and methodical literature, high-speed communications, accessibility of the material and technical base for teachers and students.

The results of the questionnaire survey conducted during the visit of the EES IAAR VEK showed that 96.2% are satisfied with the availability of library

resources, 88.5% are satisfied with the existing teaching resources of the college, 78.2% are satisfied with the availability of computer classes and Internet resources.

**Strengths are:**

- the necessary number of computer classes, reading rooms, multimedia, language and methodical offices;
- free access to educational Internet resources.
- the availability of a web resource reflecting the mission, goals and objectives of the TVE organization, the effectiveness of its use to improve the organization's education;
- placement on the site of complete objective information about the activities of the college;
- the use of popular in the youth environment of Internet resources - social networks, for the positioning of the college.

**The Commission recommends:**

- to continue work on replenishment of the book fund with educational and educational-methodical literature and manuals, as well as electronic textbooks in the state language;
- Strengthen work on the assessment of the dynamics of development of material and technical resources;
- continue the work on the technological equipment of modern equipment for classrooms, laboratories and workshops, including taking into account the requirements of enterprises and the labor market.

EES notes that the institutional profile of the college on this standard contains 5 strong positions, 12 - satisfactory and 2 positions requires improvement.

## **(VII) REVIEW OF STRONG SIDES / BEST PRACTICES FOR EVERY STANDARD**

### **STANDARD "VISION, MISSION AND STRATEGY"**

- the adequacy of the mission, vision, strategy of the available resources (including financial, information, personnel, material and technical base), labor market needs and educational policy of the Republic of Kazakhstan;
- coherence among themselves visions, mission and strategies;
- awareness of stakeholders about the content of the mission and the strategy and the processes of their formation;
- implementation of strategic, tactical and operational planning and resource allocation processes in accordance with vision and mission.

### **STANDARD "MANAGEMENT AND MANAGEMENT"**

- availability of a certified quality management system (the Certificate corresponds to the requirements of STC RK9001-2016 in relation to the rendering of services in the field of technical and vocational, after-average education, No. 0070688 of February 15, 2013)
- there is monitoring, including the creation of reporting processes;
- Openness and accessibility of managers and administration for students, teachers, parents;
- availability of documents on the organizational structure and management of the college;
- the management of the OP demonstrates a clear definition of those responsible for business processes, unambiguous assignment of staff duties, delineation of the functions of collegial bodies;
- availability of information systems and databases, use of the Internet for information, availability of a portal and / or Internet site;
- There is a practice of regular measurement of the degree of satisfaction of all stakeholders (teachers, employees, students, parents, employers) through questionnaires and personal communication
- the presence of a blog of the director on the site [www.ukpk.kz](http://www.ukpk.kz) , the establishment of official hours of reception, e-mail, the use of instant messengers for the direct treatment of students and parents to the administration and staff of the college.

### **STANDARD "EDUCATIONAL PROGRAMS"**

- the content, volume, logic of the study of the academic disciplines is defined;
- transparency of the formation of the content of educational programs;
- accessibility of educational resources for all programs;

- the availability of various activities, the content of which contributes to the development of professional competencies, students.

### **STANDARD "PEDAGOGICAL COLLECTIVE AND EFFECTIVENESS OF TEACHING"**

- conformity of the personnel potential of the teaching staff to the specifics of educational programs in accordance with the qualification requirements;
- selection of personnel based on the analysis of the needs of educational programs;
- systemic activity on professional development and methodological support of teachers;
- information about the teaching staff is available to the public;

### **STANDARD "FINANCE"**

- coherence of the development strategy and management of financial flows;
- availability of short-term and medium-term funding plans for the college;
- Financial sustainability and viability of the college.

### **The standard "Resources: material and technical and information"**

- the necessary number of computer classes, reading rooms, multimedia, language and methodical offices;
- free access to educational Internet resources.
- the availability of a web resource reflecting the mission, goals and objectives of the TVE organization, the effectiveness of its use to improve the organization's education;
- placement on the site of complete objective information about the activities of the college;
- the use of popular in the youth environment of Internet resources - social networks, for the positioning of the college.
- High competence and professionalism of teachers - the three teachers of the SKPC are holders of the title "The best teacher";
- an effective system of support and development of young teachers;
- The pedagogical collective of the college takes part in the life of society.

### **STANDARD "LEARNING"**

- transparency of formation of the contingent of trainees and transparency of its procedures;
- the presence of a feedback system with students using modern communication technologies (site, messengers, social networks);

- the possibility of passing vocational training and professional practice in the specialty / qualification;
- Monitoring the employment of graduates.

## **(VIII) REVIEW OF RECOMMENDATION ON IMPROVEMENT OF QUALITY**

### **STANDARD "VISION, MISSION AND STRATEGY"**

- continue work to improve the quality of the educational process, taking into account the strategic plan for the development of the college;
- consider the issue of obtaining the status of "Higher College" for the implementation of applied bachelor programs;
- to improve the available information on the activities of the college and conduct self-assessment in all areas, based on the development and implementation of measurement processes, analysis to assess the success of the implementation of the strategy of the organization of TVE through such indicators as "performance" and "efficiency."

### **STANDARD "MANAGEMENT AND MANAGEMENT"**

- Strengthen the work on the organization of the educational process, taking into account the requirements of regulatory legal acts regulating the system of TVE;
- to formalize procedures for evaluating the activities of collegial bodies and structural units, top management
- consider the possibility of including in the collegial bodies of the college of interested persons (employers, students, parents).

### **STANDARD "EDUCATIONAL PROGRAMS"**

- systematize the work on updating the content and analyzing the effectiveness of changes in educational programs, taking into account the interests of employers;
- Ensure that the documentation on the conduct of instruction and testing of knowledge on safety and health is consistent;
- consider the possibility of increasing the share of practitioners involved in the teaching process for teaching special disciplines and conducting guest lectures, seminars, and others;

## **STANDARD "PEDAGOGICAL COLLECTIVE AND EFFECTIVENESS OF TEACHING"**

- continue to work to ensure the monitoring of the activities of the teaching staff and the systematic assessment of the competence of teachers;
- update the plan for continuing education and training for the pedagogical and management staff in order to implement the mission and the development strategy of the college, including on the issues of "Effective management of the TVE organization", "NAP in the field of TVE", "Applied Bachelor", "Modular Competency Approach", "Methods of teaching special disciplines in English", etc;
- use the material and technical resources of the social partners for internships for teachers of special disciplines and masters of industrial training;
- Strengthen the work on the introduction of innovative technologies in the teaching process and the use of active teaching methods.
- consider the possibility of raising the level of English language teaching by special subjects for access to information published in the world of scientific and technical literature and documentation;
- consider the possibility of encouraging initiative teachers who achieve high results in academic and extracurricular work with students.

## **STANDARD "LEARNING"**

- consider the possibility of increasing the knowledge of English students (for example: creating a circle "Speaking club");
- strengthen communication with college graduates - involve them to participate in various events and consider the possibility of establishing an Alumni Association;

## **STANDARD "FINANCE"**

- consider the possibility of attracting investment in college;
- consider the possibility of an external independent audit.

## **STANDARD "RESOURCES: MATERIAL AND TECHNICAL AND INFORMATION"**

- to continue work on replenishment of the book fund with educational and educational-methodical literature and manuals, as well as electronic textbooks in the state language;
- Strengthen work on the assessment of the dynamics of development of material and technical resources;
- continue the work on the technological equipment of modern equipment for classrooms, laboratories and workshops, including taking into account the requirements of enterprises and the labor market.

## (IX) REVIEW OF THE RECOMMENDATION ON THE DEVELOPMENT OF THE ORGANIZATION OF EDUCATION

- Consider the possibility of attracting investment in college.

### Appendix 1

Estimated table "PARAMETERS of the INSTITUTIONAL PROFILE"  
SOUE "South Kazakhstan Polytechnic College"

№	Evaluation criteria	Educational organization position			
		strong	Satisfactory	Assumes improvement	Assumes improvement
<b>"Vision, Mission and Strategy" standard</b>					
1	The organization of technical and professional education shows development of a mission, vision and strategy on the basis of the analysis of real positioning of the education organization and their orientation on satisfaction of state needs , interested persons and students		+		
2	The organization of technical and professional education has to show identity and uniqueness of a mission and strategy		+		
3	The organization of technical and professional education has to provide adequacy of a mission, vision, strategy to the available resources (including financial, information, to personnel structure, material and technical resources), to requirements of labor market and educational policy of RK	+			
4	The organization of technical and professional education has to involve representatives of interested persons groups , including students, teachers and employers in formation of a mission, vision, strategy		+		
5	The organization of technical and professional education shows transparency of processes of a mission formation , vision, strategy		+		
6	The organization of technical and professional education provides knowledge of interested persons of the content of a mission and strategy and processes of their formation	+			
7	The organization of technical and professional education has to define mechanisms of formation and regular revision		+		

	of a mission, vision, strategy and monitoring of their realization				
8	Vision, mission and strategy have to be coordinated among themselves.	+			
9	The organization of technical and professional education carries out processes of strategic, tactical and operational planning and distribution of resources according to vision and a mission	+			
10	The organization of technical and professional education systematically collects, accumulates and analyzes information on the activity and carries out a self-assessment in all directions, on the basis of development and deployment of processes of measurement, the analysis for assessment of success of realization of strategy of the TVE organization through such indicators as "effectiveness" and "efficiency"			+	
11	On the basis of the strategy of the organization of technical and professional education has to develop the documents concretizing it on separate spheres of activity and processes		+		
<b>TOTAL</b>		4	6	1	
<b>ADMINISTRATION AND MANAGEMENT' standard</b>					
12	Management of the TVE organization has to include:				
12.1	management of activity through processes		+		
12.2	mechanisms of planning, development and continuous improvement		+		
12.3	estimates of risks and definition of ways of decrease in these risks		+		
12.4	monitoring, including creation of processes of the reporting	+			
12.5	the analysis of the revealed discrepancies, realization of the actions developed correcting and warning		+		
12.6	analysis of changes efficiency		+		
12.7	assessment of effectiveness and efficiency of divisions activity and their interaction		+		
13	The TVE organization has to provide compliance of the development structure strategy of the TVE organization	+			
14	The TVE organization has to provide existence of documents on organizational structure and management of the TVE organization	+			
15	In the TVE organization all main business processes have to be documented	+			
16	The TVE organization has to show accurate definition responsible for business processes, unambiguous distribution of functions of personnel, differentiation of	+			



	functions of collegial bodies				
17	The TVE organization has to provide existence of informing system and feedback	+			
18	The TVE organization has to establish frequency, forms and methods of activity assessment of collegial bodies and structural divisions, of the top management			+	
19	The TVE organization has to provide management of educational process through management of separate educational programs	+			
20	The TIPO organization has to show successful functioning of internal system of ensuring quality of the TIPO organization		+		
21	Important factor is existence of the certified quality management system and its continuous improvement	+			
22	Important factor is existence of information systems and databases, use of the Internet for informing, existence of the portal and/or the Internet of the website	+			
23	Important factor is participation of representatives of interested persons (employers, teachers, students) as a part of collegial bodies of management			+	
24	The TVE organization has to show mechanisms of resolution of conflicts of interests and the relations, by means of availability of information on observances/violations and existence of system of feedback, consideration in governing bodies, effective activity of disciplinary bodies and motivational system	+			
25	The TVE organization has to provide measurement of satisfaction degree needs of teachers, personnel and students and to show proofs of elimination of the shortcomings found within measurement process		+		
26	The TVE organization has to show proofs of openness and availability of heads and administration for students, teachers, parents (blogs on the website of the organization of education, official reception hours on private matters, e-mail communication, etc.).	+			
<b>TOTAL</b>		11	8	2	
<b>EDUCATIONAL PROGRAMS standard</b>					
27	The TVE organization has to produce the evidence of participation of pedagogical collective and employers in development and management of educational programs, ensuring their quality		+		
28	The TVE organization has to determine the content, volume, logic of studying of subject matters	+			

29	The T TVE organization has to show influence of disciplines on formation at the studying basic and professional competences, skills and blocks of knowledge		+		
30	The TIPO organization has to show logic of drawing up curricula and programs of training		+		
31	The list and content of disciplines have to be available to students. Disciplines have to take up all topical issues more exhaustively		+		
32	It is necessary to provide different types of activity which maintenance has to contribute to the development of professional competences of students taking into account their personal features in structure of the educational program		+		
33	The TVE organization has to provide equal opportunities to students, including regardless of training language		+		
34	Important factor is the renewability taking into account the interests of employers of the educational programs aimed at the development of professional skills			+	
35	The educational equipment and software used for development of educational programs have to be similar applied in the relevant branches and meet safety requirements at operation		+		
36	The TVE organization has to show efficiency of the regular analysis of sufficiency and the present, available educational programs of resources		+		
37	The TVE organization has to attract practicians to implementation of educational programs and define a share of the disciplines taught by them				+
38	The TVE organization has to provide objectivity of assessment of knowledge and degree of formation of basic and professional competences of students, transparency and adequacy of tools and mechanisms of their assessment	+			
39	The TVE organization has to provide the mechanism of internal assessment of quality and examination of educational programs and also feedback for their improvement		+		
40	The TVE organization has to provide availability to students of the greatest possible number of the structured, organized information on disciplines: for example, presentation materials, abstract of lectures, obligatory and additional literature, practical tasks etc.	+			
41	Important factor is introduction and efficiency of active methods of training and innovative methods of teaching		+		
42	The TVE organization has to provide existence and	+			

	effective functioning of individual help system and consultation of students concerning educational process				
<b>TOTAL</b>		4	10	2	
<b>"PEDAGOGICAL COLLECTIVE AND TEACHING EFFICIENCY" standard</b>					
43	The TVE organization has to provide compliance of pedagogical collective to qualification requirements and specifics of the educational program	+			
44	The TVE organization has to show staff recruitment on the basis of the analysis of requirements of educational programs	+			
45	The TVE organization has to show availability to the public of information about pedagogical collective	+			
46	The TVE organization has to show respect for the principle of availability of the management and transparency of all personnel procedures	+			
47	The TVE organization has to provide monitoring of activity of pedagogical collective, systematic assessment of competence of teachers, complex assessment of quality of teaching		+		
48	Working load of the teacher has to include different types of activity	+			
49	The TVE organization has to show proofs of performance by teachers of all types of the planned loading	+			
50	The TVE organization has to show existence of system of professional development, professional and personal development of pedagogical group of I administrativno-administrative personnel	+			
51	The TVE organization has to provide purposeful actions for development of young teachers and formation of a personnel pool	+			
52	The TVE organization has to provide monitoring of satisfaction of pedagogical collective		+		
53	The TVE organization has to show the involvement of pedagogical collective into practical activities in the field of specialization	+			
54	The TVE organization has to show IT competence of members of pedagogical collective, application of innovative methods and forms of education		+		
55	Important factor is participation of pedagogical collective in life of society	+			
<b>TOTAL</b>		10	3	0	
<b>STUDENTS standard</b>					

56	The TVE organization has to show policy of formation of the students contingent and transparency of its procedures	+			
57	The TVE organization has to provide an opportunity to students of passing of in service training and professional practice on specialty/qualification and carry out monitoring of satisfaction of students, heads of the enterprises – places of practicing and employers		+		
58	Important factor is the possibility of professional certification of students in the course of training		+		
59	Important factor is existence of support of gifted students		+		
60	The TVE organization has to apply the maximum number of efforts to providing graduates with employment and maintenance of communication with graduates		+		
61	Important factor is monitoring of employment and professional activity of graduates		+		
62	The TVE organization has to create the mechanism of monitoring of satisfaction of students with activity of the TVE organization		+		
63	The TVE organization has to show functioning of system of the feedback including expeditious submission of information on results of assessment of knowledge of students	+			
<b>TOTAL</b>		2	6	0	
<b>FINANCE standard</b>					
64	The TVE organization has to show coherence of the development strategy and management of financial flows in the TVE organization	+			
65	The TVE organization has to show planning of the budget of the TVE organization, existence of short-term and medium-term plans	+			
66	The TVE organization has to show existence of the formalized policy of financial management: report on cash flow, report on changes in equity		+		
67	The TVE organization has to show existence of system of internal audit and results of regular carrying out external, independent audit		+		
68	The management of TVE has to prove financial stability and viability of the organization of education	+			
69	In the TVE organization there has to be a mechanism of assessment of adequacy of financial security of different types of its activity		+		
70	The TVE organization has to provide transparency of		+		

	distribution of the budget and its efficiency				
71	In the TVE organization there has to be an effective mechanism of financial statements		+		
<b>TOTAL</b>		3	5	0	
<b>"RESOURCES: MATERIAL-TECHNICAL AND INFORMATIONAL" standard</b>					
72	The TVE organization has to show coherence of the development strategy and management of financial flows in the TVE organization		+		
73	The TVE organization has to show planning of the budget of the TVE organization, existence of short-term and medium-term plans			+	
74	The TVE organization has to show existence of the formalized policy of financial management: report on cash flow, report on changes in equity				
74.1	The TVE organization has to show existence of system of internal audit and results of regular carrying out external, independent audit		+		
74.2	The management of TVE has to prove financial stability and viability of the organization of education		+		
74.3	the academic consultations – are available the personified interactive resources which help students to plan and carry out the academic programs		+		
74.4	vocational guidance – students have access to the personified interactive resources assisting in the choice and achievement of career ways		+		
74.5	the necessary number of the audiences equipped with modern technical means of training: educational laboratories, modern educational and training grounds equipped with the modern equipment, meeting the realized educational programs, sanitary and epidemiologic standards and requirements			+	
74.6	necessary quantity of computer classes, reading rooms, multimedia, language and methodical laboratories, number of seats in them	+			
74.7	book fund, including fund of educational and methodical literature on paper and electronic media, periodicals in a section of languages of training		+		
74.8	open entry to educational Internet resources	+			
75	The TVE organization has to define extent of introduction of information technologies in educational process, carry out monitoring of use and development of innovative		+		

	technologies of training by members of pedagogical collective, including on the basis of ICT				
76	The TVE organization has to show existence of the web resource reflecting a mission, the purposes and tasks of the TVE organization, efficiency of its use for improvement of activity of the organization education	+			
76.1	existence of adequate and objective information on pedagogical collective on the portal (website) of the TVE organization		+		
76.2	transparency of information of consideration of complaints		+		
76.3	placement on the portal (website) of the TVE organization of full objective information on activity of the organization	+			
76.4	placement on the portal (website) of the TVE organization of external publications (quotes, references) about realization by the TVE organization of a mission, the purposes and tasks		+		
76.5	use of information networks for informing the public and stakeholders	+			
77	Important factor is copyright compliance at placement of an educational methodological support in open access		+		
78	Important factor is creation of conditions for development and use of information and communication technologies by workers, pedagogical collective and students in educational process and activity of the TVE organization		+		
<b>TOTAL</b>		5	12	2	
<b>TOTAL GENERALLY</b>		39	50	7	